

**TAHAP TINGKAH LAKU BULI DI KALANGAN PELAJAR DI SEKOLAH
MENENGAH DAERAH SEMPORNA**

ROZANAH BINTI MADARAPI

**UNIVERSITI UTARA MALAYSIA
2011**

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ROZANAH BINTI MADSARAPI

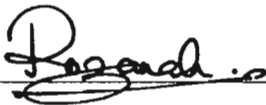
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ARTS AND SCIENCE, UNIVERSITI UTARA MALAYSIA SEBAGAI
SEBAHAGIAN DARIPADA KEPERLUAN UNTUK IJAZAH SARJANA SAINS
(PENGURUSAN PENDIDIKAN)**

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DECLARATION

I hereby declare that the work in this assignment is my own except for quotations and summaries which have been duly acknowledge.

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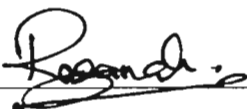
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KEBENARAN MENGGUNA

Tesis ini diserahkan sebagai memenuhi sebahagian daripada syarat untuk mendapat Ijazah Sarjana Sains (Pengurusan) Universiti Utara Malaysia. Saya bersetuju bahawa kebenaran untuk membuat salinan, keseluruhan atau sebahagian daripadanya, bagi tujuan akademik mestilah mendapat kebenaran daripada penyelia saya, atau semasa ketiadaan beliau, kebenaran tersebut boleh di peroleh daripada Dekan Kolej Sastera dan Sains (CAS) Sebarang penyalinan, penerbitan atau penggunaan ke atas keseluruhan atau sebahagian daripada tesis ini, untuk tujuan pemerolehan kewangan tidak dibenarkan tanpa kebenaran bertulis daripada saya. Di samping itu, pengiktirafan kepada saya dan UUM seharusnya diberikan dalam sebarang kegunaan bahan – bahan yang terdapat dalam tesis ini.

Kebenaran untuk menyalin atau menggunakan tesis ini sama ada sebahagian atau keseluruhannya hendaklah dipohon melalui:

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ABSTRAK

Kajian ini bertujuan untuk mengenalpasti tahap tingkah laku buli di sekolah menengah di Daerah Semporna, Sabah. Kajian ini juga bertujuan untuk mengenal pasti jenis-jenis tingkah laku buli dan kekerapannya, punca perlakuan buli di kalangan pelajar sekolah menengah dan ciri-ciri mangsa buli. Seramai 120 orang pelajar tingkatan 4 dari empat buah sekolah di Daerah semporna telah dipilih berdasarkan persampelan bertujuan. Instrumen kajian yang digunakan dalam kajian ini ialah set soal selidik Indeks Perlakuan Buli Sekolah yang mempunyai nilai kebolehpercayaan $\alpha=0.87$. Statistik deskriptif iaitu kekerapan, peratus, min dan sisihan piawai digunakan untuk menganalisis tahap perlakuan buli, jenis tingkah laku buli dan pengiraan tahap tingkah laku buli di sekolah. Statistik inferensi iaitu analisis ujian-t digunakan untuk menganalisis perbezaan tingkah laku buli melalui aspek jantina. Secara keseluruhannya tahap tingkah laku buli sekolah menengah Daerah Semporna adalah rendah. Kajian mendapati tidak terdapat perbezaan antara tingkah laku buli di kalangan pelajar sekolah menengah antara pelajar lelaki dan pelajar perempuan.

The Level of Bully Among Students of Semporna District Secondary Schools

ABSTRACT

This research is to identify level of bully in Semporna district secondary schools. This research is also to identify types, frequency and causes of bully, among secondary school students as well as bully victims characteristics. The total of 120 form 4 students from 4 different schools in Semporna district were chosen as samples. The instrument used in this research is a set of questionnaires of School Bullying Index which has a value of realibility of $\alpha=0.87$. Descriptive statistic compares frequency, percentage, min and standard deficiency were used to analyse the level of bully cases in school. Statistic of inference, the t – test analysis, is use to analyse the difference of bully based on gender aspects. Overall, the level of bully cases in secondary schools is low. The research had proven that there is no difference in bully neither among boys or girls.

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BAB I

PENGENALAN

1.1 Pendahuluan

Pelajar merupakan aset bangsa dan negara kerana mereka adalah bakal pemimpin negara pada masa depan. Menyedari hakikat ini, kerajaan telah berusaha memberikan pendidikan yang sewajarnya kepada golongan ini bagi memastikan mereka mendapat ilmu yang berguna dan mempunyai sahsiah yang tinggi. Sebagaimana yang telah ditetapkan di dalam Falsafah Pendidikan Negara, pendidikan di Malaysia adalah satu usaha berterusan ke arah memperkembangkan lagi potensi individu secara menyeluruh dan bersepadu untuk mewujudkan insan yang seimbang dan harmonis dari segi intelek, rohani, emosi, dan jasmani berdasarkan kepada kepercayaan dan kepatuhan kepada Tuhan (Kementerian Pelajaran Malaysia, 2005).

Manakala sekolah merupakan sebuah institusi yang amat penting dalam negara. Di sinilah generasi pemimpin dan peneraju negara di masa hadapan, dididik dan dibentuk. Bukan begitu sahaja, institusi sekolah juga merupakan medan untuk mewujudkan pembentukan jati diri dan patriotisme anak bangsa selain berfungsi sebagai tempat pendidikan akademik dan kemahiran. Fungsi sekolah sebagai sebuah institusi yang membentuk dan mendidik anak bangsa mengikut kehendak dan acuan wawasan negara merupakan satu tugas yang amat mencabar. Semua pihak yang terlibat dalam institusi sekolah seperti pihak kerajaan,

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